

Course E-Syllabus

1	Course title	New Public Management (NPM)
2	Course number	PA 1606102
3	Credit hours	3 Hours
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	
5	Program title	Public Administration
6	Program code	1606
7	Awarding institution	
8	School	School of Business
9	Department	Public Administration
10	Level of course	Undergraduate
11	Year of study and semester (s)	First Semester 2020/2021
12	Final Qualification	
13	Other department (s) involved in teaching the course	NA
14	Language of Instruction	English
15	Teaching methodology	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online
16	Electronic platform(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom
		<input type="checkbox"/> Others.....
17	Date of production/revision	

18 Course Instructor/ Coordinator:

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Phone number: NA
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19 Course Description:

This course is designed to give the opportunity to understand the theoretical foundation of new public management which include : how the entrepreneurial spirit is transforming the public sector, partnership with the private sector, transparency, privatization, result focused and citizens focused.

20 Course aims and outcomes:

Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- Understand the history and origin of New Public Management
- Examine the theory, concepts and the characteristics of NPM
- Discuss the major differences between old and new public management.
- Engage in discussions to develop a sense in how to relate NPM concepts to the Jordanian context
- Critically assess the advantages and disadvantages of NPM to the public sector.

21. Topic Outline and Schedule:

Date	Topic	Reading, Assignments and Due Date
October 11	Course introduction and syllabus review	No Reading Class introduction activity eLearning Discussion Board Due Oct 12 by 10 am
Oct 13- Oct 22	The Origins of New Public Management (NPM) - Traditional public administration (Paradigms of Public administration)	Reading: Henry 2016. chapter 2
Oct 25- Nov 5	Introduction to NPM and its Characteristics	Reading: Hood 1991 Assignment: Discussion and peer response eLearning Discussion Board Due Nov 5 by 10 Pm
Nov 8- Nov 12	Theoretical foundation of NPM	
November 15	Mid term	
Nov 17- Nov26	Trajectories of modernization and reform	Reading: Pollitt & Bouckaert, chapter 4
Nov 29- Dec 10	Problems and responses: a model of public management	Reading: Pollitt & Bouckaert, chapter 2

Dec 13- Dec 24	Tradeoff, balance, limits and dilemma	Reading: Pollitt & Bouckaert, chapter 7 Assignment: Discussion and peer response eLearning Discussion Board Due Dec24 by 10 pm
Dec 27- Jan 3	Catching up and Review Sessions	
Final Exam	TBA	

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

22 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Discussion and peer responses Via eLearning participation	5%			
Short paper	10%			
Midterm Exam	30%			
Final Exam	50%			
total	100%			

23 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Computer, internet connection, Microsoft Teams account, Zoom account

24 Course Policies:

Discussion Board

Discussion Board is mainly for discussing class related topics. Please pay attention to the following guidelines

- 1- Do not use inappropriate language for a classroom, and be respectful to the instructor and other students
- 2- Do not post anything too personal

3- Please write your full name at the end of your post.

Late Submission policy:

All class activities must be submitted before or on time, Late submission will not be accepted except in the cases of serious circumstances.

Academic Dishonesty

All students' work must be original, and contributing sources must be appropriately cited. Cheating, Plagiarism, and other academic dishonesty will not be tolerated.

General Rules:

All assigned reading must be completed before participating in the course activities, the instructor may assign additional readings as necessary.

25 References:

A- Required book(s), assigned reading and audio-visuals:

Pollitt, C., & Bouckaert, G. (2011). *Public management reform: A Comparative Analysis New Public Management, Governance, and the New Weberian State*. Oxford University Press.

Henry, N. (2016). *Public administration and public affairs*.

Abingdon, Oxon ; New York : Routledge, Taylor & Francis Group

Hood, C. (1991). A public management for all seasons? *Public administration*, 69(1), 3-19

B- Recommended books, materials and media:

Lynn Jr, L. E. (2006). *Public management: Old and new*. Routledge.

26 Additional information:

Name of Course Coordinator: -----Diana Al-Fayez-----Signature: ----- Date: -4/10/2020--

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----