



Course Syllabus

1	Course title	Banks Management	
2	Course number	1603333	
3	Credit hours	3 Hours	
	Contact hours (theory, practical)	3 Hours	
4	Prerequisites/corequisites		
5	Program title	BA Finance	
6	Program code	03	
7	Awarding institution	The University of Jordan	
8	School	Business School	
9	Department	Finance	
10	Course level	Level 3	
11	Year of study and semester (s)	First semester (2022/2023)	
12	Other department (s) involved in teaching the course	None	
13	Main teaching language	English	
14	Delivery method	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	9/10/2022	

17 Course Coordinator:

Name: Dua'a Shubita	Contact hours: 11:30-12:30 Sunday, and Tuesday.
Office number: + 962 6 53 55 000 Ext. 24270	Phone number:
Email: d.shubita@ju.edu.jo	



18 Other instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

Bank Management is an undergraduate course focusing on the study of banks. The primary objective of this course is to help students obtain a better understanding the operations of banks. Therefore, this course focuses on explaining banks' financial statements and how they reflect the uniqueness of banks operations. Then it emphasizes how banks obtain their competitive advantage and how it can be measured through financial statements. Then it discusses in more details how banks manage their assets and liabilities. In particular the course thoroughly explains banks' liquidity position, capital and loan management.

20 Course aims and outcomes:



A- Aims:

This course aims at introducing students to:

1. Learn about the many roles financial service-providers play in the economy today.
2. Understand the content, structure and purpose of bank financial statements.
3. Apply analytical tools to analyze a bank's financial statements.
4. Explore the reasons why financial institutions often face heavy demands for liquidity.
5. Learn why capital; particularly equity capital, is so important for financial institutions.
6. Learn the steps in a lending process, regulations in the industry, and the importance of lending policies for banks and other lending institutions.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs SLOs of the course	SLO (1) To enable students to understand the basic concepts of finance.	SLO (2) To enable students apply the tools and techniques in an objective manner.	SLO (3) To participate effectively in discussion and professional meetings.	SLO (4) To encourage students to play leading roles in the professions they choose to pursue.
1. Learn about the many roles financial service-providers play in the economy today.	X			
2. Understand the content, structure and purpose of bank financial statements.				X
3. Apply analytical tools to analyze a bank's financial statements.		X	X	
4. Explore the reasons why financial institutions often face heavy demands for liquidity.				X
5. Learn why capital; particularly equity capital, is so important for financial institutions.			X	X

6. Learn the steps in a lending process, regulations in the industry, and the importance of lending policies for banks and other lending institutions.				X
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21. Topic Outline and Schedule:

Week	Lecture	Topic	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Chapter 1: An overview of Banks and the Financial Services Sector	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	1.2	Chapter 1: An overview of Banks and the Financial Services Sector	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	1.3	Chapter 1: An overview of Banks and the Financial Services Sector	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
2	2.1	Chapter 1: An overview of Banks and the Financial Services Sector	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	2.2	Chapter 1: An overview of Banks and the Financial Services Sector	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	2.3	Chapter 1: An overview of Banks and the Financial Services Sector	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes

Week	Lecture	Topic	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	Chapter 5: The Financial Statements of Banks and Some of Their Closest Competitors	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	3.2	Chapter 5: The Financial Statements of Banks and Some of Their Closest Competitors	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	3.3	Chapter 5: The Financial Statements of Banks and Some of Their Closest Competitors	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
4	4.1	Chapter 5: The Financial Statements of Banks and Some of Their Closest Competitors	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	4.2	Chapter 5: The Financial Statements of Banks and Some of Their Closest Competitors	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	4.3	Chapter 5: The Financial Statements of Banks and Some of Their Closest Competitors	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition &

							Lecture Notes
5	5.1	Chapter 6: Measuring and Evaluating the Performance of Banks and Their Principal Competitors	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	5.2	Chapter 6: Measuring and Evaluating the Performance of Banks and Their Principal Competitors	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	5.3	Chapter 6: Measuring and Evaluating the Performance of Banks and Their Principal Competitors	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
6	6.1	Chapter 6: Measuring and Evaluating the Performance of Banks and Their Principal Competitors	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	6.2	Chapter 6: Measuring and Evaluating the Performance of Banks and Their Principal Competitors	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	6.3	Chapter 6: Measuring and Evaluating the Performance of Banks and Their Principal Competitors	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes

7	7.1	Chapter 11: Liquidity and Reserve Management: Strategies and Policies	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	7.2	Chapter 11: Liquidity and Reserve Management: Strategies and Policies	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	7.3	Chapter 11: Liquidity and Reserve Management: Strategies and Policies	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
8	8.1	Chapter 11: Liquidity and Reserve Management: Strategies and Policies	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	8.2	Chapter 11: Liquidity and Reserve Management: Strategies and Policies	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	8.3	Chapter 11: Liquidity and Reserve Management: Strategies and Policies	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes

9	9.1	Chapter 15: The Management of Capital	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	9.2	Chapter 15: The Management of Capital	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	9.3	Chapter 15: The Management of Capital	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
10	10.1	Chapter 15: The Management of Capital	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	10.2	Chapter 15: The Management of Capital	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	10.3	Chapter 15: The Management of Capital	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes

Week	Lecture	Topic	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
11	11.1	Chapter 16: Lending Policies and Procedures	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	11.2	Chapter 16: Lending Policies and Procedures	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	11.3	Chapter 16: Lending Policies and Procedures	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
12	12.1	Chapter 16: Lending Policies and Procedures	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	12.2	Chapter 16: Lending Policies and Procedures	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes

	12.3	Chapter 16: Lending Policies and Procedures	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
13	13.1	Chapter 16: Lending Policies and Procedures	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	13.2	Chapter 16: Lending Policies and Procedures	Face to Face	In Class	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
	13.3	Chapter 16: Lending Policies and Procedures	Blended	Moodle	Synchronous	Exam	Rose and Hudgins, Latest Edition & Lecture Notes
14	14.1	Discussions					
	14.2						
	14.3						
15	15.1	Final Exams					
	15.2						
	15.3						



22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterm Exam	30%	1, 5,6			
Second exam Participation and Homeworks	30%				
Final Exam	40%				

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

A- Attendance policies:

Attendance is expected for this course. Your readings/textbook serves mostly as a reference for this course, and a lot of the class materials are drawn from other sources. As a result, you might not be able to understand some of the materials if you miss classes. Students are not allowed to miss more than 15% of classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules. For more details on University regulations visit: <http://www.ju.edu.jo/rules/index.htm>

B- Absences from exams and submitting assignments on time:

Homework should be delivered on time. If students failed in submitting homework they will be assigned zero mark.

No make-up exam will be held if students failed in providing approved absence form signed by the dean or the assistant dean for students affairs. Student's participation will be evaluated as bonus marks hence students should come to class prepared enough to effectively participate. Participation is essential in the classroom. In addition, a student's participation will become a factor when making decision on borderline cases.

C- Health and safety procedures:

NA



D- Honesty policy regarding cheating, plagiarism, misbehavior:

Any inappropriate behaviour will not be tolerated and students will face consequences based on the University disciplinary rules.

For more details on University regulations visit: <http://www.ju.edu.jo/rules/index.htm> Students are requested to keep their mobiles on silent mode during the lecture. Any disturbance caused by mobile phones will not be tolerated and mobile owner will be requested to leave the class.

E- Grading policy:

Will be discussed during the Introductory Week.

F- Available university services that support achievement in the course:

Online platforms such as elearning and Microsoft teams.

25 References:

A- Required book(s), assigned reading and audio-visuals:

Bank Management & Financial Services (2013), Rose and Hudgins, 9th edition International Edition, McGraw Hill

B- Recommended books, materials, and media:

- Lecture notes uploaded on e-learning.
- Videos uploaded on e-learning.

26 Additional information:

Name of Course Coordinator: Dua'a Shubita	Signature: -----	Date: 9/10/2022
Head of Curriculum Committee/Department: ---	Signature: -----	
Head of Department: ---	Signature: -----	



مركز الاعتماد
وإضمان الجودة
ACCREDITATION AND QUALITY ASSURANCE CENTER

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----

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