

## Course E-Syllabus

1	<b>Course title</b>	Business Ethics and Social Responsibility
2	<b>Course number</b>	1601433
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	12 – 13 Sunday, Tuesday
4	<b>Prerequisites/corequisites</b>	Principles of management
5	<b>Program title</b>	Business management
6	<b>Program code</b>	10
7	<b>Awarding institution</b>	The University of Jordan
8	<b>School</b>	Business
9	<b>Department</b>	Business management
10	<b>Level of course</b>	Undergraduate
11	<b>Year of study and semester (s)</b>	2022/ 2022 First semester
12	<b>Final Qualification</b>	
13	<b>Other department (s) involved in teaching the course</b>	Non
14	<b>Language of Instruction</b>	English
15	<b>Teaching methodology</b>	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online
16	<b>Electronic platform(s)</b>	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others...classroom.....
17	<b>Date of production/revision</b>	

### 18 Course Coordinator:

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### 19 Other instructors:

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## 20. Course Description:

**1. Course description** (from the catalog)

This course is an introduction to the philosophical study of morality, including the theory of right and wrong behavior, the theory of value (goodness and badness), and the theory of virtue and vice. Besides providing familiarity with the primary questions addressed within moral philosophy and the most influential answers given by well-known philosophers, this course is designed to help students develop their abilities to read, explicate, analyze, and evaluate philosophical literature, write and express themselves well about their own ethical positions, and think critically and analytically about ethical issues.

## 21. Course aims and outcomes:

SLOs  SLOs of the course	SLO (1) Understand and apply an ethical decision- making framework	SLO (2) Increase their ability to think analytically, systematically, and critically about various aspects of business ethics	SLO (3) Raise their general awareness of ethical dilemmas at work	SLO (4) able to demonstrate an understanding of their moral responsibilities and obligations as members of the workforce and society
1. To improve the students' ability to make ethical decisions in business by providing them with a framework that they can use to identify, analyze and resolve ethical issues in business decision making.	*			
2. To teach students how to cope with conflicts between personal values and those of the organization.		*		
3. To help students understand and use their current values and convictions in making business decisions.			*	
4. To encourage students to think about the effects of their decisions on business and society.				*

## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Business ethics defined	Microsoft/ team classroom	Interactions	Text book
	1.2	Development of business ethics	Microsoft team/ team classroom	Interactions	Text book
	1.3	Developing an organization and ethical culture	Microsoft team	Interactions	Text book
2	2.1	Stakeholder define ethical issues	Microsoft team/ team classroom	Interactions	Text book

	2.2	Stakeholder orientation	Microsoft team/ team classroom	Interactions	Text book
	2.3	Social responsibility and stakeholder	Microsoft team/ team classroom	Interactions	Text book
3	3.1	Corporate governance and formalized responsibility	Microsoft team/ team classroom	Interactions	Text book
	3.2	Implementing a stakeholder perspective	Microsoft team/ team classroom	Interactions	Text book
	3.3	Recognizing an ethical issue	Microsoft team	Interactions	Text book
4	4.1	Ethical dilemmas in business	Microsoft team/ team classroom	Interactions	Text book
	4.2	Environmental issues	Microsoft team/ team classroom	Interactions	Text book
	4.3	Consumer fraud	Microsoft team	Interactions	Text book
5	5.1	Challenges of determining ethics	Microsoft team/ team classroom	Interactions	Text book
	5.2	Managing ethical risk and voluntary	Microsoft team/ team classroom	Interactions	Text book
	5.3	Law regulating competition	Microsoft team	Interactions	Text book
6	6.1	Law promoting equity and safety	Microsoft team/ team classroom	Interactions	Text book
	6.2	Gatekeeper and stakeholders	Microsoft team/ team classroom	Interactions	Text book
	6.3	Sarbanes-Oxley Act	Microsoft team	Interactions	Text book
7	7.1	Public company accounting oversight	Microsoft team/ team classroom	Interactions	Text book
	7.2	Cost of compliance	Microsoft team/ team classroom	Interactions	Text book
	7.3	Laws that encourage ethical	Microsoft team	Interactions	Text book
8	8.1	Highly corporate core practices	Microsoft team/ team classroom	Interactions	Text book
	8.2	Ethical intensity	Microsoft team/ team classroom	Interactions	Text book
	8.3	Organizational factors	Microsoft team	Interactions	Text book
9	9.1	opportunity	Microsoft team/ team classroom	Interactions	Text book
	9.2	Ethical decision	Microsoft team/ team classroom	Interactions	Text book
	9.3	The role of leader in ethical culture	Microsoft team	Interactions	Text book
10	10.1	Habits of strong ethical leaders	Microsoft team/ team classroom	Interactions	Text book
	10.2	Ethical leaders as a model	Microsoft team/ team classroom	Interactions	Text book

	10.3	Moral philosophy	Microsoft team	Interactions	Text book
11	11.1	teleology	Microsoft team/ team classroom	Interactions	Text book
	11.2	deontology	Microsoft team/ team classroom	Interactions	Text book
	11.3	Relative perspective	Microsoft team	Interactions	Text book
12	12.1	justice	Microsoft team/ team classroom	Interactions	Text book
	12.2	Cognitive moral development	Microsoft team/ team classroom	Interactions	Text book
	12.3	White collar crime	Microsoft team	Interactions	Text book
13	13.1	The role individual factors in business ethics	Microsoft team/ team classroom	Interactions	Text book
	13.2	Define corporate culture	Microsoft team/ team classroom	Interactions	Text book
	13.3	The role of ethical culture in ethics	Microsoft team	Interactions	Text book
14	14.1	Ethical frameworks and evaluation culture	Microsoft team/ team classroom	Interactions	Text book
	14.2	Compliance versus ethical culture	Microsoft team/ team classroom	Interactions	Text book
	14.3	Whistle blowing	Microsoft team	Interactions	Text book
15	15.1	Leaders influence corporate culture	Microsoft team/ team classroom	Interactions	Text book
	15.2	Motivating ethical behavior	Microsoft team/ team classroom	Interactions	Text book
	15.3	Group dimension of structure	Microsoft team/ team classroom	Interactions	Text book

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

### 23. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Quizzes	5 %	Provide students framework for understanding ethical decision making	First two weeks	Microsoft teams/ team classroom
Midterms	30 %	Assess abilities of students to CSR , designing short questions	November/23	team classroom
Assignments	5 %	Relevant topic	December	Microsoft teams
Projects/Case Studies	10 %	Relevant topic	December	Microsoft teams

Final exam	50 %	All chapters	January/16	team classroom
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**24. Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

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**25. Course Policies:**

A- Attendance policies: Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

B- Absences from exams and submitting assignments on time: According to university policy

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy: A, A-, B+, B, B-, C+, C , C-, D+, D, D-, F

F- Available university services that support achievement in the course:

**26. References:**

A- Required book(s), assigned reading and audio-visuals:

Freadrich, Ferrell, Ferrell (2010), Ethical Decision Making for Business, International Edition / 8 Ed. South-Western, Cengage Learning.

B- Recommended books, materials and media:

In addition to the main course textbook, there are many websites with supplemental information topics on business ethics which are timely because of the focus on the recent scandals noted in domestic and global business. Here are just a few web sites to review for additional information:

<http://onlineethics.org/topics/business.html>

<http://www.scu.edu/ethics/articles/articles.cfm?fam=BUSI>

**27. Additional information:**

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Name of Course Coordinator: Mohammad Al-Zoubi Signature: ----- Date: 28/6/2020

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----