



مركز الاعتماد  
وإضمان الجودة  
ACCREDITATION & QUALITY ASSURANCE CENTER



**The University of Jordan**

**Accreditation & Quality Assurance Centre**

**Program Specifications**

1	Program Title	<i>Masters (MBA)</i>
2	Program Code	-
3	Awarding Institution	<i>University of Jordan</i>
4	Level of Study	<i>Master</i>
5	Final Qualification	<i>Master of Accounting</i>
6	Faculty	<i>Business (Commerce)</i>
7	Department	<i>Accounting</i>
8	Other Department(s) involved in teaching the program	<i>Business Management, Marketing, Managerial Information Systems, Finance, General Management, Economics</i>
9	Mode of Attendance( e.g., full time)	<i>Full Time</i>
10	Duration of the Program	-
11	Credit hours/ contact hours	<i>36 Credit Hours</i>
12	Language of Instruction	<i>English</i>
13	No. and date of approval by the Ministry of Higher Education	<i>N/A</i>
14	No. and date of national accreditation of the program	<i>518/22/2011</i>
	Program capacity of students/ year	<i>38</i>
	Other accreditations of the program	<i>Higher Education Accreditation Commission</i>
15	Date of production/revision	<i>2016</i>
16	No. of current students	<i>45 Students</i>
17	Program Director (name, phone numbers & email)	<i>Dr. Ghaleb Abu Rumman, 24283, G.aburumman@ju.edu.jo</i>

#### 18. Background to the program and subject area:

*The program covers the entire theoretical and practical aspects of different accounting subjects: Financial, Managerial, International Accounting, and Auditing as well as all other subjects related to the science of accounting, in which are in line with the job market needs.*

#### 19. Vision and Mission statements of the program:

***Vision:*** *Improving human capital in areas of teaching and training that are specific to the field of accounting. The division aspired to tackle contemporary market needs by facilitating managerial implementation and providing a highly capable workforce in the field of accounting, auditing, taxation and financial analysis. Meanwhile, keeping up with scientific advancement in theoretical and practical accounting and contributing to serving the local communities and preparing practical scientific studies.*

***Mission:*** *The accounting division's mission is to educate students and increase their preparedness to work*

*in different areas of accounting, through creating a critical thinking environment that would enable students to acquire the knowledge and skill-sets needed to practice accounting in both the private and public sectors. This is done in a highly professional and ethical manner to achieve steady success rates in the changing world of accounting, while contributing to the enrichment of knowledge through advanced scientific research.*

## **20. Reasons behind developing this program:**

Job market skills needed for accounting qualifications.  
Modernizing knowledge in accounting.  
Improving occupational competencies in the field of accounting.

## **21. Program aims:**

- 1. Providing university students and students of higher education with the relevant expertise that focus on the application of accounting theories in the contexts of local and international trade.*
- 2. Guiding students to develop their practical and theoretical skills in the field of accounting.*
- 3. Interacting with both the private and public sectors to continue enhancing accounting programs for universities and in higher education.*
- 4. Increasing awareness of modern scientific knowledge.*
- 5. Preparing scientific researches in cooperation with the private and public sectors.*

**22. Program Intended Learning Outcomes:**

*It is expected that the program will provide opportunities for students to develop and demonstrate knowledge and understanding, skills and competencies and other properties in the following fields:*

1. Underline the role of accounting in business organization and society.
2. Describe the importance of financial managerial accounting in providing useful information to external and internal users.
3. Interpret accounting information for internal control, performance evaluation, and coordination to continuously improve business processes.
4. Use IT resources and software for various accounting applications
5. Conduct theoretical and practical research in different areas in accounting using various scientific research methods.
6. Analyze internal control system components, process and related issues within the context of manual and computerized accounting information systems.
7. Prepare financial statements for business organizations and governmental & non-profit entities.
8. Develop oral and written communications skills that allow them to elaborate the accounting information and reports.

**23. Teaching, learning and assessment methods:**

*Development of the learning outcomes is promoted through the following teaching and learning methods:*

*Discussions, lectures and research.*

*Continuous institutional follow up to update subjects and ensure the completeness of their content.*

*Opportunities to demonstrate achievement of the learning outcomes are provided through the following assessment methods:*

*Examinations, active participation during the semester (research in some subjects).*

**24. Reference points:**

*The learning outcomes have been developed to reflect the following points of reference:*

1. The vision and mission of the university, college and division.
2. Job market needs.

3. Qualifications required to practice accounting as an occupation.

## 25. Program regulations:

*Regulations concerning the program. Can include a link to such detailed regulations.*

**Appear under the laws, regulations and instructions of the university of Jordan**

## 26. Study plan:

### 1- University requirements: N\A

#### A- Obligatory courses

Course code	Course name	Credit hours		Prerequisites
		Theoretical	Practical	

#### B- Elective courses: : N\A

Course code	Course name	Credit hours		Prerequisites
		Theoretical	Practical	

### 2- Faculty requirements: N\A

#### A- Obligatory courses

Course code	Course name	Credit hours		Prerequisites
		Theoretical	Practical	

**B- Elective courses: N/A**

Course code	Course name	Credit hours		Prerequisites
		Theoretical	Practical	

**3- Specialty requirements:**

**This plan consist of materials 36 credit hours distributed as follows;(Thesis Track)**

**A- Obligatory courses 21 credit hours as follows;**

Course code	Course name	Credit hours		Prerequisites
		Theoretical	Practical	
1601702	Research methods in Business Administration	3	-	-
1601722	Organizational Behaviour	3	-	-
1602720	Managerial Accounting	3	-	-
1603704	Financial management	3	-	-
1603734	Financial Analysis	3	-	-
1604703	Marketing Management	3	-	-
1601701	Applied Statistic in Business Administration	3	-	-

**B- Elective courses 6 credit hours to be selected from the following;**

Course code	Course name	Credit hours		Prerequisites	
		Theoretical	Practical		
1602721	Accounting Information System	3	-	-	-
1602722	Accounting Theory	3	-	-	-
1602726	Auditing	3	-	-	-
1602727	Accounting for Taxation	3	-	-	-
1602728	Selected Topics in Accounting*	3	-	-	-
1601719	Production and operations Management	3	-	-	-
1601755	Strategic Management	3	-	-	-

**3. Research Project in accounting (9) Credit hours (1602799)**

**This plan consist of materials 36 credit hours distributed as follows;(Comprehensive Track)**

**C- Obligatory courses 27 credit hours as follows;**

Course code	Course name	Credit hours		Prerequisites
		Theoretical	Practical	
1601702	Research methods in Business Administration	3	-	-
1601719	Production and operations Management	3	-	-
1601722	Organizational Behaviour	3	-	-
1601755	Strategic Management	3	-	-
1602720	Managerial Accounting	3	-	-
1603704	Financial management	3	-	-
1603734	Financial Analysis	3	-	-
1604703	Marketing Management	3	-	-
1601701	Applied Statistic in Business Administration	3	-	-

**D- Elective courses 9 credit hours to be selected from the following ;**

Course code	Course name	Credit hours		Prerequisites
		Theoretical	Practical	
1602721	Accounting Information System	3	-	-
1602722	Accounting Theory	3	-	-
1602726	Auditing	3	-	-
1602727	Accounting for Taxation	3	-	-
1602728	Selected Topics in Accounting*	3	-	-

**3. passing a comprehensive Exam(1602798)**

**27. Field Experience:**

*Description, timing and number of credit hours:*

N/A



**28. Project/research:**

*Description, timing and number of credit hours:*

**Research project in accounting for thesis track. (9 credit hours).**

**Research projects within most courses (materials) program. (0 credit hours)**

**29. Program Learning Outcome Mapping Matrix**

<b>Learning outcome</b>	PILO1	PILO2	PILO3	PILO4	PILO5	PILO6	PILO7	PILO8
1602720	√	√	√	√	√	√	√	√
1602721	√	√	√	√	√	√	√	√
1602722	√	√	√	√	√	√	√	√
1602726	√	√	√	√	√	√	√	√
1602727	√	√	√	√	√	√	√	√
1602728	√	√	√	√	√	√	√	√

**30. Educational facilities and support for the program teaching-learning process:**

a- Facilities and laboratories (include name of lab, its area and student's capacity):

b- Supporting staff (include name, work place, position, and specialty):

Lectures halls and computer labs.

c- Tools and equipment:

Data presenting tools: data show and Projectors

d- Faculty members:

No	Name	D.O .B	Nationality	Specialty & sub-specialty	University of graduation & Year of graduation (of most recent qualification)	Qualifications	Academic rank, date obtained and donor university	Course/s that will be taught
1.	Mansour Alsaydeh	1950	Jordanian	Financial and managerial accounting	St. Louis university- Missouri USA	PHD	Professor 2004	Accounting principles (2) Audit (1) Research methods Financial analysis
2.	Mohammad Abu-Nassar	1961	Jordanian	Financial, managerial, and tax accounting	Kentuk _UK- 1993	PHD	Professor 2005	Tax, and international accounting standards.
3.	Mahmoud Al-Khalialeh	1954	Jordanian	Financial accounting,	New York university-USA- 1992	PHD	Professor 2005	Accounting theory, and financial analysis
4.	Ahmad Daher	1950	Jordanian	Managerial and cost accounting	Wisconsin- madison-USA- 1988	PHD	Professor 2008	Managerial and financial institutions
5.	Ali Al-Thuneibat	1957	Jordanian	Audit and managerial accounting	Essex University_UK - 1998	PHD	Professor 2009	Audits and international accounting standards
6.	Mamoun Al-Debi'e	1965	Jordanian	Financial accounting and financial analysis	Manchester university-UK- 1997	PHD	Professor 2001	Intermediate accounting 1&2
7.	Tawfiq Abdel-Jalil	1950	Jordanian	Financial ,governmental and managerial	Wales university- 2000- UK	PHD	Professor 2015	Financial ,governmental and managerial

8.	Basheer Khamees	1961	Jordanian	Financial and managerial accounting	Leeds university_UK - 1997	PHD	Associate Professor 2009	Cost accounting and AIS
9.	Ghaleb Aburuman-chairman	1960	Jordanian	Tax and financial accounting	Ain Shams university_Egypt_2001	PHD	Assistant Professor 2015	Accounting principles 1&2, intermediate 1&2, tax
10.	Hamzah Al mawali	1982	Jordanian	Financial Accounting Audit AIS	University of science, Malaysia 2012	PHD	Assistant Professor 2012	Audit 2 Research Methods
11.	Ahmad Lotfi	1971	Jordanian	Financial accounting Financial analysis and Earnings management	University of Sanford Uk 2009	PHD	Lecturer 2016	Audit 1 Accounting theory
12.	Dalia Ibrahim	1983	Jordanian	Financial accounting	University of Jordan 2009	Master	Teacher 2013	Accounting principles 1&2, intermediate 1&2, and financial analysis
13.	Ibrahim Qteishat	1955	Jordanian	Financial accounting	University of North Carolina_1981_USA	Master	Teacher 2010	Accounting principles 1&2, accounting theory.
14.	Amneh Hamad	1969	Jordanian	Financial accounting	Islamic University-Jordan- 2015	PHD	Lecturer 2007	Governmental, partnership accounting, and accounting principles 1&2
15.	Luay Al-Rahamneh	1982	Jordanian	Financial accounting	University of Jordan 2013	Master	Lecturer 2013	accounting principles 1&2, Accounting Computer Applications , and Islamic accounting
16.	Nurah Allozi	1990	Jordanian	Financial accounting	University of Jordan 2013	Master	Lecturer 2014	accounting principles 1&2, Accounting Computer Applications
17.	Lubna Oqdeh	1982	Jordanian	Financial accounting	University of Jordan 2009	Master	Lecturer 2009	accounting principles 1&2, partnership, financial institutions, and research methods
18.	Faten Kerazan	1976	Syrian	Financial accounting	Damascus university_Syria-2014	PHD	Lecturer 2015	Accounting principles 1&2,

								accounting theory

### 31. Ways that are followed for program quality assurance:

1. What processes are followed for evaluation of teaching and learning experiences, assessment methods, and the effectiveness of the curriculum or study plan:
  - Constantly development for program's plan.
2. What processes are followed to obtain feedback from students enrolled in the program about the quality of teaching and learning experiences provided:
  - Student evaluation of members of education bureau.
  - Periodic follow-up survey of the views of students.
3. What processes are followed to develop the skills, knowledge and capabilities of faculty members:
  - Courses specific to members of education bureau.
  - Attending specific conferences, seminars and workshops.
4. What indicators and standards are used to guarantee commitment to quality in the program:
  - Completeness of program plans and course sections.
  - Capacity building of members of education bureau.
  - Continuous updating of plans.

### 32. Student development over the course of study

- *Understanding basic principles.*
- *Analyzing and using data.*
- *Practical application of data (information) and decision-making.*

**33. Entrance Requirements**

- *High School average.*
- *Bachelor's degree average.*
- *Practical experiences.*
- *Conditions specific to the University for accepting transfer students or students who wish to change their specializations.*

**34. Four prestigious universities have the same programme**

1. Durham University.
2. University of Leeds.
3. California Institute Of Technology
4. Massachusetts Institute of Technology

**35. An official document of statistics and surveys issued by official bodies show the unemployment rate for this specialization**

--

Course Coordinator:		
Head of Department:		
Head of curriculum committee:		
Dean:		
Approved by the Program Coordinator/ Head of the Department on:	Type the date:	

<u>Copy to:</u>
<input type="checkbox"/> Head of Department
<input type="checkbox"/> Assistant dean for Development and Quality Assurance
<input type="checkbox"/> Accreditation and Quality Assurance Center
<input type="checkbox"/> Department File