

**University of Jordan  
Jordan University Business School (JUBS)**

**Course Syllabus**

<b>1. Department Name:</b>	<b>Business Economics</b>					
<b>2. Program Name:</b>	Master Degree					
<b>3. Program Code</b>	07					
<b>4. Course Code and Title:</b>	1607702	Macroeconomics Theory				
<b>5. Course credits:</b>	3 hours					
<b>6. Pre-requisites:</b>						
<b>7. Course Instructor/ Coordinator Name and Email</b>						
<b>8. Course web-page:</b>						
<b>9. Academic year:</b>						
<b>10. Semester:</b>	First	X	Second	1 <sup>st</sup> Summer	2 <sup>nd</sup> Summer	
<b>11. Textbook(s)</b> <i>(Make sure you have one textbook – resource materials online)</i> <b>Branson, Macroeconomic Theory and Policy, Third Edition, 1987, Harper</b>						
<b>12. References:</b> <i>(Make sure that the references are available in the Library and online)</i>						
<b>13. Other resources used</b> <i>(e.g. periodicals, software, eLearning, site visits, etc.):</i>						
<b>14. Course description (from the catalog)</b> <i>Macroeconomic theory is a course intended for Master degree students, It fairly covers thorough discussion of the structure of the macroeconomic system and the theoretical questions and controversies concerning this basic structure before getting down to details of empirical estimates of the precise shape of the economy. Therefore the course, firstly, displays to the student the skeleton of the macro economy and how its parts interact, before getting into controversies. Then it will provide a review of the empirical work done on the various sectors of the economy.</i>						

<b>15. Course Intended Learning Outcomes:</b> <i>(All CILOs must start with an action verb, please use ANNEX I for getting a better understanding of the Action Verbs and Blooms Taxonomy. The mapping of the CILOs with relevance to the PILOs of the program.)</i>											
	<i>Mapping to PILOs</i>										
<b>CILOs</b> <i>(Preferred not to exceed 12 CILOs)</i>	a	b	c	d	e	f	g	h	i	J	k
<b>1. Understanding theories and models that have been used to explore a wide variety of interesting macroeconomic theory issues and</b>	X										

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<i>policy questions</i>											
2. <i>Getting acquainted with new empirical work that has contributed to our knowledge of macroeconomic issues</i>	X										
3. <i>Present written and/or oral reports on macroeconomic issues using critical thinking, macroeconomic data, and economic theory</i>		X									
4. <i>Perform macroeconomic modeling</i>		X									
5. <i>perform empirical work on issues related to macroeconomic phenomena</i>		X									
6.											
7.											
8.											
9.											
10.											
11.											

**16. Course evaluation: (Formative and summative assessment methods are expected)**

<b>Assessment Type</b>	<b>Details/ Explanation of Assessment in relation to CILOs</b>	<b>Number</b>	<b>Weight</b>	<b>Date(s)</b>
<b>Quizzes</b>		<b>1</b>	<b>30 %</b>	
<b>Midterms</b>		<b>1</b>	<b>30 %</b>	
<b>Assignments</b>			<b>%</b>	
<b>Projects/Case Studies</b>			<b>%</b>	
<b>Final</b>			<b>40 %</b>	
<b>Total</b>			<b>100%</b>	

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**17. Description of Topics Covered** *(The description should be from the textbook used)*

<b>Topic Title</b> <i>(e.g. chapter title)</i>	<b>Description</b>
<b><i>An introduction to Macroeconomics</i></b>	Actual and potential GDP, National Income Accounts. Income Determination (The Multiplier)
<b><i>Demand Side Equilibrium</i></b>	Income and Interest rate
	An Introduction to Monetary and Fiscal policy
<b><i>Supply Side Equilibrium</i></b>	Output and Price level
	Equilibrium in The static Model
	Wage Rigidity and Unemployment
	Monetary, Fiscal, and Income policy in the Static Model
<b><i>Sectoral Demand Function and Extensions of the static Model</i></b>	Consumption And Consumer Expenditures
	Investment Demand
	The Demand For Money
	The Supply of Money
	Monetary and Fiscal policy in an Extended Model
	The Foreign Sector and The Balance of Payments

**18. Course Weekly Breakdown:**

<b>Week</b>	<b>Date</b>	<b>Topics covered</b>	<b>CILOs</b>	<b>Teaching Method</b>	<b>Assessment</b>
<b>1</b>					
<b>2</b>					
<b>3</b>					
<b>4</b>					
<b>5</b>					
<b>6</b>					
<b>7</b>					
<b>8</b>					
<b>9</b>					
<b>10</b>					

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<b>11</b>					
<b>12</b>					

<b>19. <u>Others:</u></b>	
	<b>Description</b>
<b>Attendance policies:</b>	Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.
<b>Absences from exams and handing in assignments on time:</b>	
<b>Health and safety procedures:</b>	
<b>Honesty policy regarding cheating, plagiarism, misbehavior:</b>	

<b>Course Coordinator:</b>	Type the Name	Add your Signature
<b>Head of Department:</b>	Type the Name	Add your Signature
<b>Head of curriculum committee/ School Level:</b>	Type the Name	Add your Signature
<b>Dean:</b>	Type the Name	Add your Signature
<b>Approved by the Program Coordinator/ Head of the Department on:</b>	Type the date: DAY/MONTH/YEAR	

<b><u>Copy to:</u></b>
<input type="checkbox"/> <b>Head of Department</b>
<input type="checkbox"/> <b>Assistant dean for Development and Quality Assurance</b>
<input type="checkbox"/> <b>Course Portfolio</b>