

University of Jordan
Jordan University Business School (JUBS)

Course Syllabus

1. <u>Department Name:</u>	Business				
2. <u>Program Name:</u>	BSC in Business Economics				
3. <u>Program Code</u>	ECN				
4. <u>Course Code and Title:</u>	Money and Banking (1607212)				
5. <u>Course credits:</u>	3				
6. <u>Pre-requisites:</u>	Principles of Microeconomics 1607110				
7. <u>Course Instructor/ Coordinator Name and Email</u>	<i>Dr. Noura Abu Asab</i>				
	<i>n.abuasab@ju.edu.jo</i>				
8. <u>Course web-page:</u>					
9. <u>Academic year:</u>	2016/2017				
10. <u>Semester:</u>	First		Second	1st Summer	2nd Summer
11. <u>Textbook(s)</u> (Make sure you have one textbook – resource materials online)					
<i>The Economics of Money, Banking and Financial Markets, Frederic Mishkin, 10th Edition, Pearson.</i>					
12. <u>References:</u> (Make sure that the references are available in the Library and online)					
13. <u>Other resources used</u> (e.g. periodicals, software, eLearning, site visits, etc.):					
<i>e-learning and the FB group: Money and Banking_JU_Nora.</i>					
14. <u>Course description</u> (from the catalog)					
<i>Money and banking is an intermediate course that introduces the students to the importance of money and banking role in the economic system via its functions and policies. Some of the issues covered in this course include an analysis of the functions of money as a mean of transaction and a store of value, the course also introduces subsequent historic monetary systems prevailed in the last two decades to the students. It also includes the developments of banks as intermediaries between savers and investors and as a money creator. Debate between the different schools of economic thought around moneys' impact on the real economic variables issue and some contemporary topics are issues in monetary theory that are raised and discussed in this course. In addition, central banks role of conducting monetary policy and the exchange rate regimes are discussed in details.</i>					

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15. Course Intended Learning Outcomes: (All CILOs must start with an action verb, please use ANNEX I for getting a better understanding of the Action Verbs and Blooms Taxonomy. The mapping of the CILOs with relevance to the PILOs of the program.)											
CILOs <i>(Preferred not to exceed 12 CILOs)</i>	<i>Mapping to PILOs</i>										
	a	b	c	d	e	f	g	h	i	J	k
1. Use of economic theory tools (tables, graphs, and mathematics) in the analysis											
2. Getting familiar with the central bank tools of conducting monetary policy and the paths through which this policy is transmitted into the real sector.											
3. Comparing money impact upon the economy according to the different economic schools.											
4. Getting familiar with monetary issues and basic concepts especially those regarding money supply and demand, money creation, tools of central banks, and goals of monetary policy (stable prices and exchange rates).											
5. Understanding methods of Jordanian Central Bank tools in affecting the economic performance,											

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<i>especially under the current monetary regime</i>											
6. <i>Distinguishing between the different intermediate goals' in transmitting monetary policy into the real sector.</i>											
7.											
8.											
9.											
10.											
11.											
12.											

16. Course evaluation: (Formative and summative assessment methods are expected)

Assessment Type	Details/ Explanation of Assessment in relation to CILOs	Number	Weight	Date(s)
Quizzes			%	
Midterms			30 %	16/3/2017
Assignments			%	
Projects/Case Studies			15%	4/2017
Commitment/ Behaviour			5%	
Final			50%	5/2017
Total			100%	

17. Description of Topics Covered (The description should be from the textbook used)

Topic Title (e.g. chapter title)	Description
Money	Definitions, history and functions and new payments mediums
Central Bank	History, importance, objectives
Monetary policy	VS fiscal policy, instruments and their choosing criteria //objectives contradictions
Monetary systems	The main monetary systems

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<i>Exchange rate systems</i>	Floating/Fixed/Managed and the Balance of payments
<i>International Financial systems</i>	The Gold standard, Bretton Woods, EMS
<i>Monetary Theory</i>	The effect of money and monetary policy upon prices and output
<i>Monetary policy transmission mechanism</i>	Interest rate and credit transmission mechanism

18. *Course Weekly Breakdown:*

<i>Week</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1		Money			
2		Central Bank			
3		Monetary policy			
4		Monetary systems			
5		Exchange rate systems			
6					
7		<i>International Financial systems</i>			
8		<i>Monetary Theory</i>			
9					
10		<i>Monetary policy transmission mechanism</i>			
11		<i>Monetary policy transmission mechanism</i>			
12					

19. *Others:*

	<i>Description</i>
<i>Attendance policies:</i>	Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.
<i>Absences from exams and handing in assignments on time:</i>	

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<i>Health and safety procedures:</i>	
<i>Honesty policy regarding cheating, plagiarism, misbehavior:</i>	

Course Coordinator:	Type the Name	Add your Signature
Head of Department:	Type the Name	Add your Signature
Head of curriculum committee/ School Level:	Type the Name	Add your Signature
Dean:	Type the Name	Add your Signature
Approved by the Program Coordinator/ Head of the Department on:	Type the date: DAY/MONTH/YEAR	

<u>Copy to:</u>
<input type="checkbox"/> Head of Department
<input type="checkbox"/> Assistant dean for Development and Quality Assurance
<input type="checkbox"/> Course Portfolio