

<b>University of Jordan</b>	
<b>Faculty of Business</b>	
<b>Department</b>	<b>Business Economics</b>
<b>Program</b>	<b>BSc. Economics</b>
<b>Module title / number</b>	<b>Macroeconomics Theory 1607211</b>
<b>Pre-requisite</b>	<b>Principles of Macroeconomics (1607111)</b>
<b>Module description</b>	<b>Theory of Macroeconomics (11707211) is an intermediate course in macroeconomics. Some of the issues covered include the determinants of output, interest rates, money, the government budget, aggregate demand, aggregate supply and stabilization policy, inflation and unemployment, the role of monetary and fiscal policy, sources of instability in the economy, and economic growth.</b>
<b>Aims</b>	<p><b>COURSE OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li><b>1. To equip the student with the principles he or she needs to make sense out of the conflicting and contradictory discussions of economic conditions and policies in newspapers and news magazines.</b></li> <li><b>2. To make the student able to evaluate the performance of decision makers, and to predict the impact of their policy actions on families and business.</b></li> </ol>
<b>Intended learning outcomes (ILOs)</b>	
<b>Upon the completion of this module , students should be able to achieve the following:</b>	
<b>1- knowledge and understanding</b>	<p><b>A1) Understand an overview of the economy including macroeconomics and how the overview applies to the free enterprise system and the role of the government in the economy.</b></p> <p><b>A2) Demonstrate a knowledge of the measurement and use of national output, national income, the price level, aggregate demand, and aggregate supply and their impact on the problems associated with the business cycle: unemployment and inflation.</b></p> <p><b>A3) Understand macroeconomic problems and relate it to various government policies.</b></p> <p><b>A4) Describe and discuss the creation of money by the local banking system, the role of money in our economy, and the role of the Central bank in this process.</b></p> <p><b>A5) To comprehend how external developments can affect domestic economy.</b></p>

<p><b>2-analytical and thinking skills</b></p>	<p><i>Students should have the ability to</i></p> <p><b>B1) interpret data and use it to evaluate macroeconomics polices.</b></p> <p><b>B2) distinguish between short-run macro devoted to explaining business cycles and their prevention, and long-run macro dedicated to explaining economic growth and the long-run consequences of debt and deficits .</b></p> <p><b>B3) Comprehend and communicate data presented graphically and/or mathematically.</b></p> <p><b>B4) The ability to relate mathematical and statistical models to their assumptions and the real world.</b></p>		
<p><b>Teaching and learning methods</b></p>			
	<p>- There will be 3 lectures per week. Although the lectures cover the vast majority of the module material, students must make use of the textbooks extensively especially the empirical cases presented in the book..</p>		
<p><b>Assessment methods</b></p>			
	<p><b>Students will be assessed based on the following:</b></p> <p><b>Mid-term Exam 30%</b></p> <p><b>First exam 15%</b></p> <p><b>Assignments 5%</b></p> <p><b>Final Exam 50%</b></p> <p><b>Assignments are individual assignments. Details of these assignments and the submission deadlines will be announced in class.</b></p> <p><b>Dates of exams will be announced in the class.</b></p>		
<p><b>Academic Honesty</b></p>			
	<p><i>All the assignments and work submitted by the student should be his or her own. All actions of academic dishonesty including cheating, plagiarism or helping other students in such actions will be dealt with strictly according to the university regulations.</i></p>		
<p><b>Main textbook(s) and additional readings</b></p>			
	<p><b>Gordon Robert J., <u>Macroeconomics,10th edition</u>, Pearson Addison Wesley, USA, 2006</b></p>		
<p><b>Detailed lecture schedule</b></p>			
	<p><b>Week:</b></p>	<p><b>Material:</b></p>	<p><b>Homework and Assignments</b></p>
	<p><b>Week 1</b></p>	<p><b>Ch. 1: Introduction and Measurement</b></p>	<p><b>TBA</b></p>
	<p><b>Week 2</b></p>	<p><b>Ch. 2: The Measurement of</b></p>	<p><b>TBA</b></p>

		<b>Income , Prices, and Unemployment</b>	
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	<b>Week 3+4</b>	<b>Ch. 3: Spending, Income, and Interest Rates.</b>	<b>TBA</b>
	<b>Week 5</b>	<b>Ch. 4: Monetary and Fiscal Policy in the IS-LM Model +first exam</b>	<b>TBA</b>
	<b>Week 6+7</b>	<b>Ch. 5: National Saving, the Government Budget, Foreign Borrowing, and the Twin Deficits.</b>	<b>TBA</b>
	<b>Week 7+8</b>	<b>Ch. 7: Aggregate Demand, Aggregate Supply, and the Self-Correcting Economy  +second exam</b>	<b>TBA</b>
	<b>Week 9+10</b>	<b>Ch. 9: The Goals of stabilization policy</b>	<b>TBA</b>
	<b>Week 11+12</b>	<b>Ch. 10: The Theory of Economic Growth.</b>	<b>TBA</b>
	<b>Week 13+14</b>	<b>Ch.11: The Big Questions of Economic Growth</b>	<b>TBA</b>
	<b>Week 15</b>	<b>Final exam</b>	<b>TBA</b>