



The University Of Jordan

Accreditation and Quality Assurance Center

**Introducing an Existing Program**

<b>The University of Jordan</b>	
<b>Program name</b>	
<b>Faculty</b>	
<b>Department</b>	
<b>Semester</b>	
<b>Academic year</b>	
<b>Application date</b>	
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## ***1- Introduction***

Overview.....

1-1 Vision

1-2 Mission

## ***2- Objectives***

## ***3 - Justification for the program***

For example similar programs at globally ranked pioneer universities

## ***4- Analytical description of the program (SWOT)***

**Strengths:**

**Weaknesses:**

**Opportunities:**

**Threats:**

## ***5- Economic feasibility study***

## ***6- Target groups***

## 7- Number of students

### Number of students

Year	Number of Students
First Year	
Second Year	
Third Year	
Fourth Year	
Fifth Year	
Sixth Year	
Total	

## 8- Faculty Members

### Faculty Members' information

Name of faculty member	Specialization	Type of appointment	Nationality	Qualification	Date of Birth	University of graduation	Year of graduation	Academic Rank	University of donor rank	Date of donor rank	The teaching load	Period of the contract

**Appendix 1: Includes the scientific output of faculty members for five years  
Fields of knowledge of Faculty Members**

Faculty members/ Fields of knowledge					

### Sponsored Students

Sponsored Student	University	Specialization	Degree

*Fields of knowledge of Faculty members(for Bachelor programs)it is noteworthy that these Fields approved by Higher Education Accreditation Commission*

#### ***9- General conditions of the program***

#### ***10- Special conditions of the program***

#### ***11- Study Plan***

#### **Appendix 2:**

#### **11-1 Advisory Study Plan**

## ***12- Description of materials***

### **Appendix 3:**

## ***13-Intended Learning Outcomes***

### **University:** General Intended Learning Outcomes (For University)

1. Knowledge and Understanding:
2. Intellectual Analytical and Cognitive Skills:
3. Subject/ Specific/ Practical Skills:
4. Creativity /Transferable Key Skills:

### **Faculty:** Domain / family Intended Learning Outcomes (For Faculty)

1. Knowledge and Understanding:
2. Intellectual Analytical and Cognitive Skills:
3. Subject/ Specific/ Practical Skills:
4. Creativity /Transferable Key Skills:

### **Program:** Program Intended Learning Outcomes

1. Knowledge and Understanding:
  - 1-1
  - 1-2
  - 1-3
2. Intellectual Analytical and Cognitive Skills:
  - 2-1
  - 2-2
  - 2-3
3. Subject/ Specific/ Practical Skills:
  - 3-1
  - 3-2
  - 3-3
4. Creativity /Transferable Key Skills:
  - 4-1
  - 4-2
  - 4-3

Course No.	Course Name	Course Type*	Credit Hours		ILOs											
			Theory	Practical	1.Knowledge and Understanding:			2.Intellectual Analytical and Cognitive Skills:			3.Subject/ Specific/ Practical Skills:			4.Creativity /Transferable Key Skills:		
					1-1	1-2	1-3	2-1	2-2	2-3	3-1	3-2	3-3	4-1	4-2	4-3

\* Obligatory Specialization Requirements

\*Elective Specialization Requirements

### ***14- Signed Agreements***

**If available (Kindly write an overview and attach it)**

### ***15- Facilities and Laboratories***


### ***16- Books and Periodicals***

Books and periodicals	Numbers
Books and references	
periodicals	
Dictionaries and encyclopedias	

## ***17- Appendices***

Appendix 1: Scientific Output

Appendix 2: Study Plan

Appendix 3: Course Description