

## Course E-Syllabus

1	<b>Course title</b>	Governance
2	<b>Course number</b>	1606402
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	Sun, Tue, Thur., 11:15-12:15
4	<b>Prerequisites/corequisites</b>	None
5	<b>Program title</b>	Bachelorate Degree
6	<b>Program code</b>	
7	<b>Awarding institution</b>	Jordan University
8	<b>School</b>	Business
9	<b>Department</b>	Public Administration
10	<b>Level of course</b>	Bachelor
11	<b>Year of study and semester (s)</b>	First Semester,2020
12	<b>Final Qualification</b>	
13	<b>Other department (s) involved in teaching the course</b>	
14	<b>Language of Instruction</b>	English
15	<b>Teaching methodology</b>	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online
16	<b>Electronic platform(s)</b>	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others...lectures in class.....
17	<b>Date of production/revision</b>	9/20/2020

### 18 Course Coordinator:

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### 19 Other instructors:

Name:  
Office number:  
Phone number:  
Email:

Name:  
Office number:  
Phone number:  
Email:

## 20 Course Description:

**As stated in the approved study plan.**

**This course is designed to increase students' understanding of the basic and fundamental concepts of governance. It will increase students' awareness of the theoretical and the practical aspects of good governance. The main focus is on the environment of modern public organizations in terms of organizational values such as democracy, transparency, responsiveness, and human rights.**

**21 Course aims and outcomes: the major objectives of this course are to provide students with an in-depth understanding of contemporary concepts and values of governance mainly in public organizations. It also aims to teach students about the importance of good governance in sustaining institutionalized values such as democracy, transparency in the public sector. Stakeholders are concerned about efficiency and effectiveness which can be achieved with good governance.**

**Intended learning Outcomes(ILO): Upon successful completion of this course students will be able to:**

- 1. Articulate an understanding of various concepts and approaches of governance.**
- 2. Identify and discuss major approaches of governance and relate these approaches to the Jordanian status quo.**
- 3. Demonstrate an understanding of marketization and networking.**
- 4. Demonstrate an understanding of administrative tools used to apply governance concepts.**
- 5. Demonstrate improved written and oral communication skills.**

A- Aims

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1(Sept.27,29,30)	1.1	Definitions of Governance	Lectures	Discussions,quiz,exam	Agere,Sam(2018).Promoting Good Governance: Principles, Practices& Perspectives).London: Commonwealth Secretariat
	1.2	Roots of governance transformation	lectures	Discussions,quiz,exam	Marlborough House).Kajer, Ch.1&Bevir,Ch.10
	1.3	Continue the topic	Lectures	Discussions	Same previous references
Week 2(October 1,4,5,6)	2.1	Theories of governance	lectures	Discussions, quiz & exams	Frederickson.2015,ch.10
	2.2				
	2.3				
Week 3(Oct.8,11,13,15,)	3.1	Organizational Governance	lectures	Discussions,quiz,exam	Bevir Ch. 2
	3.2				
	3.3				
Week 4(October 18,20,21)	4.1	Good Governance in the Public Sector Promotion and Management of Productivity	lectures	Discussions	Agere,Sam.2018 .Ch.2
	4.2				
	4.3				
<b>Week 5(October 25,27,29)</b>	<b>5.1</b>	<b>Mid-Term Exam</b>	<b>All previous material</b>	<b>Sunday October the25</b>	<b>Mid-Term Exam</b>
	5.2				
	5.3				
6	6.1	Selected articles in various governance issues			
	6.2	Will continue			
	6.3				
7	7.1				
	7.2				
	7.3				
8	8.1				

	8.2				
	8.3				
9	9.1				
	9.2				
	9.3				
10	10.1				
	10.2				
	10.3				
11	11.1				
	11.2				
	11.3				
12	12.1				
	12.2				
	12.3				
13	13.1				
	13.2				
	13.3				
14	14.1				
	14.2				
	14.3				
15	15.1				
	15.2				
	15.3				

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Mid-Term Exam	30	Definition of governance, good governance, and organizational governance.	11/15/2020	lmsystem
Chapter summary	10	from chapter 1	11/20/2020	Microsoft team
Participation	10	Class participation, and attendance	During class sessions	Microsoft team
Final- exam	50	Assigned material in governance, corporate governance and theories of governance and other relevant topics.	Schedule exam time at the end of the semester	lmsystem
Total	100%			

[Empty Box]

**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

It is required to have the above mentioned tools to attend the classes and be able to conduct the requirements of this course.

**25 Course Policies:**

A- Attendance policies: absenteeism rate should not exceed 7 classes

B- Absences from exams and submitting assignments on time: it is absolutely important to take the assigned exams on time and assignments should be submitted on time without any delay, reduction of grades will apply in case of un- justified delays.

C- Health and safety procedures: It is important to respect that and function in accordance with the university of Jordan rule and regulations?

D- Honesty policy regarding cheating, plagiarism, misbehavior: It is for sure unacceptable to violate the university of Jordan code of ethics. Students are expected to work with the understanding that university rules and ethics should under any circumstances not to be violated.

E- Grading policy:grades are granted on the basis of the students' type of performance. Xellent performance desrve an exellent grade and lousy performance will get low grades

F- Available university services that support achievement in the course: internet link at the university where professors and their students could communicate to serve the educational objectives.

**26 References:**

A- Required book(s), assigned reading and audio-visuals:

Hand-outs and some professional published articles in governance will be available for the students on-line

B- Recommended books, materials and media:

A collection of recent articles in governance will be recommended for the students.

**27 Additional information:**

Will be issued in class

Name of Course Coordinator: --Mohammad Faleh Hunitie-----Signature: -----  
mohammad----- Date: 11/5/2020-----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----